



“Focus on Visual Aids” speech worksheet *

Show the group one of your “prized possessions,” or a collection that you really love having. Maybe it’s a sand dollar you found on the beach or a soccer trophy or coin collection. Show and tell us about this item and why it is important to you.

Don’t forget to use your **gestures** and **vocal variety** in this speech, (and every speech in the future).

What prized possessions did you consider before choosing the final one for this speech?

Tell the group about your “prized possession” or collection, when you became interested in it, and how you got it.

Tell the group why it means a lot to you.

Do you know other people that like or collect things like this, too?

Are there other items, similar to your prized possession, or a different collection that you want to get in the future? How will you do that?

What would you recommend others collect, and what is a good way for someone to start a collection like you are recommending?

Closing comment(s).

* The “Rule of 3”: Complete your speech worksheets at least 3 days before your speech, and practice your presentation out loud, with a timer, until you can meet your time goal 3 times in a row (and you like how your speech is sounding).